

Standard: 4000-08 **Writing** – Students write daily to communicate effectively for a variety of purposes and audiences.

Objective	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade
4000-0801—4060-0801: Prepare to write by gathering and organizing information and ideas (pre-writing).	Generate ideas for writing by listening, talking, drawing, looking at literature and informational text, being read to, and reflecting on personal experiences.	Generate ideas for writing by reading, discussing literature and informational text, drawing, looking at books, being read to, and reflecting on personal experiences.	Generate ideas for writing by reading, discussing literature and informational text, and reflecting on personal experiences.	Generate ideas for writing by reading, discussing literature and informational text, and reflecting on personal experiences.	Generate ideas for writing by reading, discussing, researching, and reflecting on personal experiences.	Generate ideas for writing by reading, discussing, researching, and reflecting on personal experiences.	Generate ideas for writing by reading, discussing, researching, and reflecting on personal experiences.
	Select topics from generated ideas.	Select topics from generated ideas.	Select topics from generated ideas.	Select and narrow a topic from generated ideas.	Select and narrow a topic from generated ideas.	Select and narrow a topic from generated ideas.	Select and narrow a topic from generated ideas.
		Identify audience for writing.	Identify audience, purpose, and form for writing.	Identify audience, purpose, and form for writing.	Identify audience, purpose, and form for writing.	Identify audience, purpose, and form for writing.	Identify audience, purpose, and form for writing.
			Use simple graphic organizers to organize information.	Use a variety of graphic organizers to organize information.	Use a variety of graphic organizers to organize information.	Use a variety of graphic organizers to organize information from multiple sources.	Use a variety of graphic organizers to organize information from multiple sources.
4000-0802-4060-0802: Compose a written draft.	Draft ideas on paper, utilizing pictures with labels/words.	Draft ideas on paper in an organized manner (e.g., beginning, middle, end) utilizing words and sentences.	Draft ideas on paper in an organized manner utilizing words and sentences (e.g., beginning, middle, end; main idea; details).	Draft ideas on paper in an organized manner utilizing words and sentences (e.g., beginning, middle, end; main idea; details; characterization; setting; plot).	Draft ideas on paper in an organized manner utilizing words, sentences, and multiple paragraphs (e.g., beginning, middle, end; main idea, details; characterization; setting; plot).	Draft ideas on paper in an organized manner utilizing words, sentences, and multiple paragraphs (e.g., beginning, middle, end; main idea; details; characterization; setting; plot).	Draft ideas on paper in an organized manner utilizing words, sentences, and multiple paragraphs (e.g., beginning, middle, end; main idea; details; characterization; setting; plot).
			Use voice in writing (e.g., express feelings, opinions).	Use voice to fit the purpose and audience.	Use voice to fit the purpose and audience.	Use voice to fit the purpose and audience.	Use voice to fit the purpose and audience.
	Select appropriate words to convey meaning.	Select appropriate words to convey meaning.	Select appropriate words to convey meaning.	Use strong verbs and vivid language.	Use strong verbs and precise and vivid language to convey meaning.	Use strong verbs and precise and vivid language to convey meaning.	Use strong verbs and precise and vivid language to convey meaning.

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4000-0802-4060-0802: Compose a written draft. (Continued)				Identify and use effective leads and strong endings.	Identify and use effective leads and strong endings.	Identify and use effective leads and strong endings.	Identify and use effective leads and strong endings.
4000-0803—4060-0803: Revise by elaborating and clarifying a written draft.		Revise draft to add details.	Revise draft to add details, strengthen word choice, and reorder content.	Revise draft to add details, strengthen word choice, clarify main idea, and reorder content.	Revise draft to add details, strengthen word choice, clarify main idea, and reorder content.	Revise draft to add details, strengthen word choice, clarify main idea, and reorder content.	Revise draft to add details, strengthen word choice, clarify main idea, and reorder content.
		Revise draft using descriptive words.	Enhance fluency by using complete sentences.	Enhance fluency by using a variety of complete sentences (i.e., varied sentence length, simple and complex sentences).	Enhance fluency by using transitional words, phrases to connect ideas, and a variety of complete sentences (i.e., sentence length, simple and complex sentences).	Enhance fluency by using transitional words, phrases to connect ideas, and a variety of complete sentences and paragraphs to build ideas (e.g., varied sentence length, simple and compound sentences).	Enhance fluency by using transitional words, phrases to connect ideas, and a variety of complete sentences and paragraphs to build ideas (e.g., varied sentence length, simple and compound sentences).
		Write in complete sentences.	Revise writing, considering the suggestions of others.	Revise writing, considering the suggestions of others.	Revise writing, considering the suggestions of others.	Revise writing, considering the suggestions of others.	Revise writing, considering the suggestions of others.
4000-0804—4060-0804: Edit written draft for conventions.	Edit writing of first name for appropriate capital and lower case letters.	Edit writing for capitals in names, first word of a sentence, the pronoun "I", and correct ending punctuation (i.e., periods, question marks).	Edit writing for capitals in names, first word of a sentence, the pronoun "I", correct punctuation of sentence endings, greetings and closings of letters, dates, and contractions.	Edit writing for correct capitalization and punctuation (i.e., capitals in holidays, titles, dates, greetings and closings of letters, personal titles, contractions, abbreviations).	Edit writing for correct capitalization and punctuation (i.e., words in a series, dialogue, complex sentences, singular possessives, abbreviations).	Edit writing for correct capitalization and punctuation (i.e., introductory and dependent clauses, dialogue, singular and plural possessives).	Edit writing for correct capitalization and punctuation (i.e., introductory and dependent clauses, dialogue, singular and plural possessives).

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4000-0804—4060-0804: Edit written draft for conventions. (Continued)	Edit writing for the spelling of a key word.	Edit for spelling of grade level-appropriate words (e.g., would, down, made, write).	Edit for spelling of grade level-appropriate words.	Edit for spelling of grade level-appropriate words.	Edit for spelling of grade level-appropriate words.	Edit for spelling of grade level-appropriate words.	Edit for spelling of grade level-appropriate words.
		Edit for standard grammar (i.e., complete sentences).	Edit for standard grammar (e.g., subject-verb agreement).	Edit for standard grammar (e.g., subject-verb agreement, verb tense, comparatives, superlatives, pronouns).	Edit for standard grammar (e.g., subject-verb agreement, verb tense, comparatives, superlatives, pronouns).	Edit for standard grammar (e.g., subject-verb agreement, verb tense, irregular verbs).	Edit for standard grammar (e.g., subject-verb agreement, verb tense, irregular verbs).
		Edit for appropriate formatting features (i.e., spacing, margins, titles).	Edit for appropriate formatting features (e.g., margins, indentations, titles).	Edit for appropriate formatting features (e.g., margins, indentations, titles).	Edit for appropriate formatting features (e.g., margins, indentations, titles).	Edit for appropriate formatting features (e.g., margins, indentations, titles, headings).	Edit for appropriate formatting features (e.g., margins, indentations, titles, headings).
4000-0805—4060-0805: Use fluent and legible handwriting to communicate.	Print all upper- and lower-case letters of the alphabet and numerals 0-9 using proper form, proportions, and spacing.	Print all upper- and lower-case letters of the alphabet and numerals 0-9 using proper form, proportions, and spacing.	Write demonstrating mastery of all upper- and lower-case manuscript letters and numerals using proper form, proportions, and spacing.	Write using upper- and lower-case cursive letters using proper form, proportions, and spacing.	Write using upper- and lower-case cursive letters with proper form, proportions, and spacing.	Write using upper- and lower-case cursive letters using proper form, proportions, and spacing.	Write using upper- and lower-case cursive letters using proper form, proportions, and spacing.
	Write with increasing fluency in forming manuscript letters and numerals.	Write with increasing fluency in forming manuscript letters and numerals.	Increase fluency in forming manuscript letters and numerals.	Develop fluency with cursive handwriting.	Increase fluency with cursive handwriting.	Increase fluency with cursive handwriting.	Increase fluency with cursive handwriting.
	Write name legibly using correct manuscript form.	Produce legible documents with manuscript handwriting.	Produce legible documents with manuscript handwriting.	Produce legible documents with cursive handwriting.	Produce legible documents with cursive handwriting.	Produce legible documents with manuscript or cursive handwriting.	Produce legible documents with manuscript or cursive handwriting.

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4000-0806—4060-0806: Write in different forms and genres.	Produce personal writing (e.g., All About Me books, notes).	Produce personal writing (e.g., journals, lists, friendly notes and letters, personal experiences, family stories, literature responses).	Produce personal writing (e.g., journals, friendly notes and letters, personal experiences, family stories, literature responses).	Produce personal writing (e.g., journals, friendly notes and letters, personal experiences, family stories, literature responses).	Produce personal writing (e.g., journals, personal experiences, eyewitness accounts, memoirs, literature responses).	Produce personal writing (e.g., journals, personal experiences, eyewitness accounts, memoirs, literature responses).	Produce personal writing (e.g., journals, personal experiences, eyewitness accounts, memoirs, literature responses).
	Produce traditional and imaginative stories, narrative and formula poetry as a shared writing activity.	Produce traditional and imaginative stories, narrative and formula poetry as a shared writing activity.	Produce traditional and imaginative stories, narrative and formula poetry as an individual/ shared writing activity.	Produce traditional and imaginative stories, narrative and formula poetry.	Produce traditional and imaginative stories, narrative and formula poetry.	Produce traditional and imaginative stories, narrative and formula poetry.	Produce traditional and imaginative stories, narrative and formula poetry.
	Produce functional text (e.g., ABC books, labels, signs).	Produce functional text (e.g., ABC books, lists, labels, signs, how-to books, observations).	Produce informational text (e.g., ABC books, how-to books, observations).	Produce informational text (e.g., explanation of a complex process_ math/journals, observations, content area reports, summaries).	Produce informational text (e.g., book reports, compare/contrast essays, observational reports, research reports, content area reports, biographies, summaries).	Produce informational text (e.g., book reports, cause/effect reports, compare/contrast essays, observational/ research reports, content area reports, biographies, historical fiction, summaries).	Produce informational text (e.g., book reports, cause/effect reports, compare/contrast essays, observational/ research reports, content area reports, biographies, historical fiction, summaries).
			Produce writing to persuade (e.g., express opinions).	Produce writing to persuade (e.g., expressing opinions with supporting data).	Produce writing to persuade (e.g., response to newspaper and magazine articles).	Produce writing to persuade (e.g., essays, editorials, speeches, TV scripts, responses to various media).	Produce writing to persuade (e.g., essays, editorials, speeches, TV scripts, responses to various media).
			Produce functional texts (e.g., lists, labels, signs).	Produce functional texts (e.g., newspaper and newsletter articles).	Produce functional texts (e.g., newspaper and newsletter articles, e-mails, simple PowerPoint presentations).	Produce functional texts (e.g., newspaper and newsletter articles, e-mails, simple PowerPoint presentations, memos, agendas, bulletins).	Produce functional texts (e.g., newspaper and newsletter articles, e-mails, simple PowerPoint presentations, memos, agendas, bulletins, web pages).

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4000-0806—4060-0806: Write in different forms and genres. (Continued)	Share illustrations and writing with others.	Share writing with others using illustrations to add meaning to published works.	Share writing with others using illustrations, graphs, and/or charts to add meaning.	Share writing with others using illustrations, graphs, and/or charts to add meaning.	Share writing with others incorporating relevant illustrations, photos, charts, diagrams, and/or graphs to add meaning.	Share writing with others incorporating relevant illustrations, photos, charts, diagrams, and/or graphs to add meaning.	Share writing with others incorporating relevant illustrations, photos, charts, diagrams, and/or graphs to add meaning.
	Take part in producing group products.	Publish group and individual products.	Publish 4-6 individual products.	Publish 4-6 individual products.	Publish 6-8 individual products.	Publish 6-8 individual products.	Publish 6-8 individual products.

